

## SFC 2022 Community Review Rubric

This rubric will be used by community reviewers to evaluate the **Program Description** section of the SFC 2022 application for funding. Please read the full RFP for more information about the community review process.

Theme	Description	<b>Guiding Questions</b> <b>As you consider your score for this category, you might ask:</b>	SCORE (Circle one)
<b>Knowledge and Skill Building</b>	Young people want programs that allow them to build up knowledge and skills through experiences and mentorship that will help them as they grow older. Parents and caregivers want programs to teach youth practical skills to help them succeed in life.	Do the program’s activities support the development of relevant skills and knowledge? Did the program select the skills and knowledge that will be taught based on the needs and desires of participants? Will the participants be able to use the skills and knowledge taught by the program after the summer?	This program builds knowledge and skills that are relevant and interesting to participants, and that will help them succeed in life: Strongly agree (5) Agree (4) Neither agree nor disagree (3) Disagree (2) Strongly Disagree (1)
<b>Accessibility</b>	Young people and parents/caregivers want programs that accommodate their needs, including but not limited to cost, transportation, and younger children and siblings.	Does the program eliminate fees and/or burdensome participation requirements? Does the program cover transportation costs? Or, does the program have strategies to address transportation challenges to and from the site location? How does the program accommodate the diverse needs of participants and their families/caregivers? <b>Examples:</b> The program has accommodations to make participation possible for young people who are responsible for taking care of their younger siblings or children, for young people who are working, or for young people with working parents. The program has a plan to support the specific needs of participants, such as newcomer youth, disabled youth, youth experiencing homelessness, and youth who are English-language learners. The program has other strategies to make the program more accessible for program participants and their families.	This program is accessible to youth and their parents/caregivers. This program actively accommodates the different needs of its participants: Strongly agree (5) Agree (4) Neither agree nor disagree (3) Disagree (2) Strongly Disagree (1)

<p><b>Exposure &amp; Diverse Experiences</b></p>	<p>Young people want programs that allow them to experience new and interesting things, including travel outside of the city and career exploration.</p>	<p>How does the program take young people out of their normal daily routine?</p> <p>Does the program allow young people to explore careers and interests that they otherwise would not be able to?</p> <p>How does the exposure to new experiences relate to the overall objectives of the summer program?</p>	<p>This program exposes participants to opportunities that build on and expand participants' day-to-day experiences:</p> <p>Strongly agree (5)</p> <p>Agree (4)</p> <p>Neither agree nor disagree (3)</p> <p>Disagree (2)</p> <p>Strongly Disagree (1)</p>
<p><b>Engaged &amp; Professional Staff</b></p>	<p>Effective programs have staff members who are knowledgeable, caring, dedicated, and respectful. They know how to interact with different age groups and have the dedication to build caring relationships.</p>	<p>What does the program prioritize when building a staff team that is dedicated to building caring relationships with participants and their families?</p> <p>How does the program make sure that staff members are knowledgeable and experienced in the program content?</p> <p>How does the program make sure that staff interact with participants in an age-appropriate manner?</p> <p>How does the program make sure that program staff understand participants' diverse backgrounds, and where possible, share similar backgrounds with participants?</p>	<p>This program has engaged, professional, and knowledgeable staff that are dedicated to building relationships with participants:</p> <p>Strongly agree (5)</p> <p>Agree (4)</p> <p>Neither agree nor disagree (3)</p> <p>Disagree (2)</p> <p>Strongly Disagree (1)</p>
<p><b>Youth-Centered</b></p>	<p>Youth and parents/caregivers are looking for programs that are fun, enjoyable, and individualized. Participants want programs to ask them how to improve the service.</p>	<p>How does the program plan to make sure that participants are enjoying themselves from start to end?</p> <p>Does the program seek feedback from youth participants about its operations? How?</p> <p>Does the program provide specific examples of how it uses youth feedback to improve program experiences?</p> <p>How does the program provide youth leadership opportunities for leadership?</p> <p>Does the program incorporate culturally relevant materials and teachings?</p>	<p>This program actively incorporates youth voice into its design and implementation. The program seems enjoyable:</p> <p>Strongly agree (5)</p> <p>Agree (4)</p> <p>Neither agree nor disagree (3)</p> <p>Disagree (2)</p> <p>Strongly Disagree (1)</p>

<p><b>Safe Spaces: Mental &amp; Physical</b></p>	<p>Mental and physical safety is important for young people and their parents/caregivers when they consider programs. Youth want a program culture that allows them to relax and exist freely, without worries of being judged by adults or other young people.</p>	<p>How does the program plan to make sure that participants feel physically and mentally safe while participating in the program?</p> <p>How does the program help young people to feel comfortable sharing their experiences and problems while participating in the program?</p> <p>Does the program provide resources to participants who needs additional support to feel physically and/or mentally safe?</p> <p>How does the program approaches conflict resolution between participants, or between participants and staff members? Is it in a restorative manner?</p>	<p>This program prioritizes and fosters the physical and mental safety and well-being of participants:</p> <p>Strongly agree (5)</p> <p>Agree (4)</p> <p>Neither agree nor disagree (3)</p> <p>Disagree (2)</p> <p>Strongly Disagree (1)</p>
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