

## BALTIMORE SUMMER FUNDING COLLABORATIVE

### 2021 Funder Requirements & Priorities

Below you will find the specific requirements that each funder of the Summer Funding Collaborative has for programs applying for funding. If you would like a specific funder to consider your application, you must meet their requirements as listed.

This document also lists each organization’s funding priorities. While each funder will use these priorities in deciding which programs to fund, the priorities are not requirements for eligibility.

The first two pages of this document show tables that summarize each funder’s priorities and required documents. The remaining pages discuss the requirements in more detail.

| <b>2021 SFC Funder Required Documents Summary</b> | Abell | Bloomberg | Casey | Clayton Baker Trust | Constellation | Family League | France-Merrick | Lockhart-Benson | Under Vaughan | Weinberg |
|---------------------------------------------------|-------|-----------|-------|---------------------|---------------|---------------|----------------|-----------------|---------------|----------|
| Board of Directors list                           |       |           |       |                     | x             |               |                |                 |               |          |
| Certificate of Good Standing                      |       | x         | x     | x                   |               |               | x              | x               |               |          |
| Financial review                                  |       |           |       |                     |               |               |                |                 |               |          |
| Form 990                                          |       |           | x     | x                   | x             |               | x              | x               | x             |          |
| Most recent financial audit                       |       |           |       | x                   | x             |               |                |                 | x             |          |
| Organizational and/or budget size                 |       | x         |       |                     |               |               |                |                 |               |          |
| Proof of 501(c)(3) or 509(a)status                | x     | x         |       | x                   | x             | x             |                | x               | x             |          |
| Proof of fiscal sponsor                           | x     | x         |       |                     |               |               |                |                 | x             |          |
| W-9                                               |       |           |       | x                   |               |               |                |                 |               |          |

\*"Dosage" refers to the amount of program hours participants experience over the course of the program’s duration.

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| <b>2021 SFC Funder Priorities Summary</b>                       |  | Abell | Bloomberg | Casey | Clayton Baker Trust | Constellation | Family League | France-Merrick | Hinkey-Benson | Lockhart Vaughan | Under Armour | Weinberg |
|-----------------------------------------------------------------|--|-------|-----------|-------|---------------------|---------------|---------------|----------------|---------------|------------------|--------------|----------|
| Early childhood                                                 |  | x     |           |       |                     | x             |               |                |               |                  |              |          |
| School-aged youth                                               |  | x     |           | x     |                     | x             |               | x              |               |                  |              |          |
| Older youth                                                     |  |       | x         | x     |                     |               | x             |                |               |                  |              |          |
| Blended learning (academic & enrichment)                        |  |       |           |       | x                   |               |               |                | x             |                  | x            |          |
| High-quality/high dosage literacy                               |  | x     |           |       | x                   | x             |               | x              |               |                  | x            |          |
| High-quality/high dosage STEM                                   |  |       |           |       | x                   |               |               | x              |               |                  | x            |          |
| Recreation/sports                                               |  |       |           |       |                     |               |               |                |               | x                |              |          |
| College readiness                                               |  |       |           |       |                     | x             | x             | x              |               |                  | x            |          |
| Workforce/youth employment                                      |  |       | x         |       |                     | x             | x             |                |               |                  | x            |          |
| Location                                                        |  |       |           |       |                     |               |               |                |               |                  |              |          |
| Partnerships                                                    |  |       |           |       |                     |               |               |                |               |                  |              |          |
| Youth impacted by child welfare and/or juvenile justice systems |  |       |           | x     |                     | x             |               |                |               |                  |              |          |

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| Funder                               | Funder Required Documents<br><i>For this funder to consider your application, you MUST provide:</i>                                                                                                                                                                                                   | Funding Priorities                                                                                                                                                                                                                                                                                                                |
|--------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>The Abell Foundation</b>          | <ul style="list-style-type: none"> <li>• Proof of 501(c)(3) or 509(a) tax status</li> <li>• Proof of fiscal sponsor, if applicable</li> </ul>                                                                                                                                                         | <ul style="list-style-type: none"> <li>• High quality/high dosage* literacy (building reading and writing skills) programming</li> <li>• Providing early childhood (Pre-K) and school-aged youth programming</li> </ul>                                                                                                           |
| <b>The Annie E. Casey Foundation</b> | <ul style="list-style-type: none"> <li>• Certificate of Good Standing from within the past 12 months</li> <li>• Proof of 501(c)(3) or 509(a) tax status</li> <li>• Proof of fiscal sponsor, if applicable</li> <li>• Verification that your organizational budget is less than \$2 million</li> </ul> | <ul style="list-style-type: none"> <li>• Serving vulnerable children and youth, including but not limited to                             <ul style="list-style-type: none"> <li>○ youth involved in child welfare or juvenile justice systems</li> <li>○ youth ages 16-24 who are not in school or working</li> </ul> </li> </ul> |
| <b>Bloomberg Philanthropies</b>      | <ul style="list-style-type: none"> <li>• N/A</li> </ul>                                                                                                                                                                                                                                               | <ul style="list-style-type: none"> <li>• Providing high school/older youth programming</li> <li>• Providing workforce training and/or youth employment opportunities</li> </ul>                                                                                                                                                   |
| <b>Clayton Baker Trust</b>           | <ul style="list-style-type: none"> <li>• Certificate of Good Standing from within the past 12 months</li> <li>• Form 990</li> </ul>                                                                                                                                                                   | <ul style="list-style-type: none"> <li>• High quality/high dosage* literacy (building reading and writing skills) programming</li> <li>• Blending academic learning with enriching activities</li> </ul>                                                                                                                          |
| <b>Constellation</b>                 | <ul style="list-style-type: none"> <li>• W-9</li> </ul>                                                                                                                                                                                                                                               | <ul style="list-style-type: none"> <li>• High quality/high dosage* STEM education (Science, Technology, Engineering, and Math)</li> </ul>                                                                                                                                                                                         |

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|---------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>The Family League of Baltimore</b> | <ul style="list-style-type: none"> <li>• Proof of 501(c)(3) or 509(a) tax status</li> <li>• Certificate of Good Standing from within the past 12 months</li> <li>• Most recent financial audit for organizations requesting \$50,000 or more</li> <li>• 990 or 990 EZ for organizations requesting \$49,999 or less</li> </ul> | <ul style="list-style-type: none"> <li>• Programs that support early learning, school readiness, literacy, academic achievement, health and wellness, career readiness and/or positive changes in youth attitudes;</li> <li>• Programs serving older youth (14 to 24) with a focus on connecting them to school or the workforce; including programs that foster learning an awareness in areas of:               <ul style="list-style-type: none"> <li>○ College &amp; Career Readiness</li> <li>○ Effective Work Habits and Skills for Professional Growth</li> <li>○ Financial literacy and financial planning</li> <li>○ Entrepreneurship</li> <li>○ Healthy Lifestyles</li> <li>○ Conflict Resolution and Management</li> </ul> </li> <li>• Programs focused on supporting boys and young men of color that addresses educational attainment gaps, closing the opportunity gap that exists in the areas of college and career preparedness, and/or eradicating the cradle to prison pipeline</li> </ul> |
| <b>The France-Merrick Foundation</b>  | <ul style="list-style-type: none"> <li>• Board of Directors list</li> <li>• Proof of 501(c)(3) or 509(a) tax status</li> <li>• Form 990</li> <li>• Most recent financial audit, if applicable</li> </ul>                                                                                                                       | <ul style="list-style-type: none"> <li>• Providing workforce and college readiness support</li> <li>• Providing summer employment and internships in partnership with YouthWorks</li> <li>• High quality/high dosage* literacy (building reading and writing skills) interventions</li> <li>• Providing high school/older youth programming</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

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| Funder                                            | Funder Required Documents<br><i>For this funder to consider your application, you MUST provide:</i>                                                                                                                                                                                             | Funding Priorities                                                                                                                                                                                                                                                                                                                                                                      |
|---------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>The Harry and Jeanette Weinberg Foundation</b> | <ul style="list-style-type: none"> <li>• Form 990</li> <li>• Proof of 501(c)(3) tax status (cannot fund colleges, universities or arts institutions)</li> <li>• Proof of fiscal sponsor, if applicable</li> <li>• Most recent audited financial statement or proof of fiscal sponsor</li> </ul> | <ul style="list-style-type: none"> <li>• Blending academic learning with enriching activities</li> <li>• High quality/high dosage* literacy (building reading and writing skills) programming</li> <li>• High quality/high dosage* STEM education (Science, Technology, Engineering, and Math)</li> <li>• Providing workforce training and/or youth employment opportunities</li> </ul> |
| <b>The Hinkey-Benson Family Fund</b>              | <ul style="list-style-type: none"> <li>• Proof of 501(c)(3) or 509(a) tax status</li> </ul>                                                                                                                                                                                                     | <ul style="list-style-type: none"> <li>• Providing college readiness support</li> <li>• Serving school-aged youth</li> <li>• High quality/high dosage* STEM education (Science, Technology, Engineering, and Math)</li> </ul>                                                                                                                                                           |
| <b>Lockhart Vaughan Foundation</b>                | <ul style="list-style-type: none"> <li>• Certificate of Good Standing from within the past 12 months</li> <li>• Form 990</li> </ul>                                                                                                                                                             | <ul style="list-style-type: none"> <li>• High quality/high dosage* literacy (building reading and writing skills) programming</li> <li>• Blending academic learning with enriching activities</li> </ul>                                                                                                                                                                                |
| <b>Under Armour</b>                               | <ul style="list-style-type: none"> <li>• Certificate of Good Standing from within the past 12 months</li> <li>• Proof of 501(c)(3) or 509(a) tax status</li> <li>• Form 990</li> </ul>                                                                                                          | <ul style="list-style-type: none"> <li>• Providing recreational/sport opportunities</li> </ul>                                                                                                                                                                                                                                                                                          |

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